



# Link IB Students

# Take Action

Grades 3-5

We are capable of making a difference in our community and world. You are never too young to take meaningful action. You have the power to make a difference too! A student action has a social impact on our community in and outside of school. It is **not** always collecting items. It can be initiated at home by the student and is an extension of what the student is learning in school.

Remember to **PLAN**

**Problem:** identify and define the problem/issue

**List ideas** for solving/helping the issue - set goals

**Action:** Create an action plan with steps towards meeting the goal

**Notice:** Reflecting on the success - What did I learn? What went well?  
What might I do differently?

## **Examples of Student Actions:**

1. A student planned and created a multiplication battleship game to help peers learn multiplication facts.
2. A student went home and performed a science experiment that was discussed during the school day.
3. Students interviewed local politicians and created a student friendly powerpoint to share with their school with the hopes to teach other students about the election process.

Please email your child's teacher or Link's IB Coordinator, Ms. Haugh ([lhaugh@ccsd.edu](mailto:lhaugh@ccsd.edu)) if you have any questions.

**Written from the point of view of the student.**

- Student(s) Name : \_\_\_\_\_

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- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

3. What did you learn from this? What went well? What might I do differently?


Insert picture below.